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**SOCIETY OF BIBLICAL LITERATURE  
PACIFIC COAST REGION**

**2014 CALL FOR PAPERS**

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The 2014 meeting of the Pacific Coast Region of the Society of Biblical Literature will be held on March 29–31, 2013 at Hope International University, in Fullerton, California (<http://www.hiu.edu/>). Members wishing to present papers should email a program participation form and a one-page abstract (300 words maximum) to the appropriate program unit chair. First-time presenters must submit complete papers. Papers from established scholars are particularly encouraged.

For further information about the call for papers, or questions about an area of study not covered in program units, contact the SBL-PCR Regional Coordinator: Christopher Heard, Pepperdine University, [cheard@pepperdine.edu](mailto:cheard@pepperdine.edu).

**DUE DATES**

Call for papers opens	June 5, 2013
Call for paper closes	October 11, 2013
Decisions announced	November 15, 2013
Application for awards	December 1, 2013

**PRE-REGISTRATION**

Pre-registration information will be available in January 2014. SBL membership is required for registration and participation in the program. For membership inquiries and registration visit: <http://www.sbl-site.org/>.

## SBL-PCR PROGRAM UNITS

### HEBREW BIBLE

*Chair:* Mignon R. Jacobs, Fuller Theological Seminary, [jacobs@fuller.edu](mailto:jacobs@fuller.edu)

The Hebrew Bible/Old Testament unit invites proposals for papers focusing on any portion of the Hebrew Bible/Old Testament, interpretive methodology for its study, its historical and cultural contexts, its reception history, and other relevant studies.

### THE BIBLE AND THE ANCIENT NEAR EAST

*Chair:* Brad E. Kelle, Point Loma Nazarene University, [bradkelle@pointloma.edu](mailto:bradkelle@pointloma.edu)

The Bible and the Ancient Near East unit invites proposals for twenty-minute papers exploring points of contact between biblical texts and interpretation and ancient Near Eastern contexts. These points of contact may be historical, literary, theological, social, or cultural.

### JUDAISM IN THE GRECO-ROMAN ERA

*Chair:* Randall D. Chesnutt, Pepperdine University, [chesnutt@pepperdine.edu](mailto:chesnutt@pepperdine.edu)

The Judaism in the Greco-Roman Era unit invites proposals on any aspect of Judaism between the late Persian period and the compilation of the Mishnah: textual, historical, theological, cultural, literary, archeological, methodological, or some combination.

### NEW TESTAMENT: GOSPELS AND ACTS

*Chair:* Rebecca Skaggs, Patten University, [rjaskaggs@aol.com](mailto:rjaskaggs@aol.com)

The New Testament: Gospels and Acts unit invites proposals dealing with topics in the areas of New Testament texts and traditions related to the gospels and Acts.

### NEW TESTAMENT: EPISTLES AND APOCALYPSE

*Chair:* Kenneth L. Waters, Azusa Pacific University, [kwaters@apu.edu](mailto:kwaters@apu.edu)

The New Testament: Epistles and Apocalypse unit invites proposals that focus within a wide range of exegetical and hermeneutical issues elicited by the Pauline, Johannine, and general epistles; the book of Hebrews, and the book of Revelation.

### QUMRAN

*Chair:* Hannah K. Harrington, Patten University, at [hkharrington@sbcglobal.net](mailto:hkharrington@sbcglobal.net)

The Qumran unit invites proposals dealing with topics in any area of the Dead Sea Scrolls or the archaeological site at Qumran.

## SBL/PCR AWARDS

All award applications must submit a completed paper to the appropriate unit chair by October 11, 2013. Faculty members are encouraged to nominate students or recent graduates with the understanding that the student or graduate must submit a paper for consideration.

An applicant may seek only one of the following awards during any given award year (the “award year” begins with the publication of the call for papers and ends with announcement of awards), and may submit only one paper for award consideration. All papers submitted for awards must be new, original work; a paper previously submitted for an award may not be resubmitted for either award.

### **Regional Scholar Nominee Award**

*Award:* One prize of \$400, plus nomination for a national SBL Regional Scholar Award.

*Eligible Applicants:* Any SBL member who has earned a doctoral degree within the past four years or is at the ABD stage of a doctoral program.

*Application Procedure:* Submit a paper to one of the program unit chairs by October 11, 2013. On your participation form, indicate in the spaces provided that you wish to have the paper considered for a Regional Scholar Nominee Award. Send your proposal/paper and participation form to the program unit chair as normal, but *also* send copies of the same documents—*plus a completed paper and a current CV*—to the Regional Coordinator, Christopher Heard ([cheard@pepperdine.edu](mailto:cheard@pepperdine.edu)), by December 1, 2013.

*Decisions:* The Regional Scholar Nominee will be announced before June 1, 2014.

### **Student Essay Award**

*Award:* One prize of \$250.

*Eligible Applicants:* Any SBL student member.

*Application Procedure:* Submit a paper to one of the program unit chairs by October 11, 2013. On your participation form, indicate in the spaces provided that you wish to have the paper considered for a Student Essay Award. Send your proposal/paper and participation form to the program unit chair as normal, but *also* send copies of the same documents—*plus a completed paper and a current CV*—to the Regional Coordinator, Christopher Heard ([cheard@pepperdine.edu](mailto:cheard@pepperdine.edu)), by December 1, 2013.

*Decisions:* The Student Essay Award winner will be announced before June 1, 2014.

### **Criteria for Evaluation**

Applications for both awards are judged on the following criteria, with higher expectations for Regional Scholar Nominee applicants than for Student Award applicants.

- Presentation content
  - Clarity of expression and argumentation
  - Knowledge and critical use of scholarly resources and publications related to the topic
  - Use and knowledge of the primary sources related to the topic of the paper
  - Originality of ideas and solutions developed in the paper
- Presentation delivery
  - Clear articulation of argument advanced
  - Even and engaging delivery
  - Clear pronunciation and style appropriate to oral presentation
  - Creative use of materials that aid the presentation