

ARTICLE: Preparing Professors to Teach

From *Inside Higher Ed*, October 15, 2010

Institutions and doctoral candidates are seeing a need for future faculty who can not only conduct research but also be effective in the classroom. Teaching certificate programs are springing up to fill that need at public and private institutions across the country.

The related sessions at the SBL Annual Meeting are listed below:

*List of Teaching Sessions at the 2010 SBL AM*

1. M19-101 Accordance Seminar
2. P19-208 Wabash Center for Teaching and Learning in Theology and Religion
3. P19-213 Academy of Homiletics
4. S20-143 Wabash Center for Teaching and Learning in Theology and Religion/Academic Teaching and Biblical Studies
5. S20-202 Academic Teaching and Biblical Studies
6. S20-204 Applied Linguistics for Biblical Languages
7. S20-339 Teaching Biblical Literature in an Undergraduate Liberal Arts Context
8. S21-142 Service-Learning and Biblical Studies
9. S21-144a Teaching the Bible in Public Schools
10. S21-236 Teaching Biblical Literature in an Undergraduate Liberal Arts Context
11. S21-302 Academic Teaching and Biblical Studies/Wabash Center for Teaching and Learning in Theology and Religion
12. S21-305 Applied Linguistics for Biblical Languages
13. S22-103 Academic Teaching and Biblical Studies
14. P22-148 Wabash Center for Teaching and Learning in Theology and Religion
15. S22-201 African Biblical Hermeneutics/Wabash Center for Learning in Theology and Religion
16. S22-222 Exploring Issues in Pedagogy: Diversity in the Classroom
17. S22-226a How To Reveal Oppression
18. S22-301 African Biblical Hermeneutics/African-American Biblical Hermeneutics
19. S23-135 Synoptic Gospels/Bible and Visual Art

*Content of Teaching Sessions*

**M19-101**

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**Accordance Seminar**

**11/19/2010**

**8:00 AM to 6:00 PM**

**Room: M101 - Marriott Marquis**

The all day free seminar will cover basic, advanced, and new features of this cutting-edge Bible software. It is suitable for potential and current users. The morning sessions will cover the interface and search capabilities, while the afternoon is devoted to powerful new search commands, tools, and aids for study and teaching. Questions will be answered and new and future projects will be demonstrated. Bring your own laptop or follow the projected demonstration.

**P19-208**

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**Wabash Center for Teaching and Learning in Theology and Religion**

**11/19/2010**

**1:30 PM to 6:00 PM**

**Room: M303 - Marriott Marquis**

Theme: *Pre-Conference Workshop: Learning Goals for Teaching Bible in the Liberal Arts Curriculum*

This workshop is designed to give participants an opportunity to work together and with the facilitators to investigate various theoretical and practical dimensions of teaching about the Bible in the context(s) of a Liberal Arts Curriculum. Specific focus will be on introductory courses. The workshop will encourage participants to think of ways in which their particular teaching can best be aligned with the broader goals for liberal learning articulated by departments, core curricula or distribution requirements, their institutions, and larger entities such as the American Association of Colleges and Universities. There is no charge for the workshop but you **MUST** register in advance. For more information and to register:  
<http://www.wabashcenter.wabash.edu/programs/article.aspx?id=20100>.

**P19-213**

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**Academy of Homiletics**

**11/19/2010**

**1:45 PM to 4:30 PM**

**Room: Dunwoody - Hyatt Regency**

Theme: *Pedagogy*

Andre Resner, Hood Theological Seminary, Presiding

Katherine Thomas Paisley, Vanderbilt University

[\*Transforming Vision: Teaching Sermon Content and Structure to Challenge the World\*](#) (40 min)

Song Bok Jon, Boston University

[\*Pedagogy of Preaching to Empower Ethnic Minority Students\*](#) (40 min)

Kay Palmer Marsh, Iliff School of Theology

[\*Preaching Through Our Troubles: How Preachers Use Their Sermons to Heal in Times of Intense Personal Challenges\*](#) (40 min)

## S20-143

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### **Wabash Center for Teaching and Learning in Theology and Religion/Academic Teaching and Biblical Studies**

**Joint Session With: Academic Teaching and Biblical Studies, Wabash Center for Teaching and Learning in Theology and Religion**

**11/20/2010**

**11:30 AM to 1:00 PM**

**Room: Hanover Hall C - Hyatt Regency**

Theme: *Lunch Table Teaching Conversation*

Sign up to join a table discussion on one of several teaching topics: “Teaching the Bible in Theologically Diverse Classrooms;” “Teaching the Capstone Course;” “Teaching Race and Ethnicity in Theological School Classrooms” – and others. These are not formal presentations, but an opportunity to meet and share ideas with your peers through facilitated conversation. Lunch will be provided. Space is limited. You **MUST** register in advance on the Wabash Center website: <http://www.wabashcenter.wabash.edu/programs/article.aspx?id=20101>.

## S20-202

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### **Academic Teaching and Biblical Studies**

**11/20/2010**

**1:00 PM to 3:30 PM**

**Room: International 5 - Marriott Marquis**

Theme: *Teaching Philosophies Workshop: Theoretical Considerations and Practical Applications*

As a hands-on learning workshop interspersed with several short presentations, this session is designed so that participants will leave with solid theoretical grounding in teaching philosophies and equipped with a meaningful, relevant, and engaging teaching philosophy that can be put to immediate use to bring alignment to the variety of activities that comprise the art and skill of one’s teaching. Participants should bring a written version of their current teaching philosophy to the session.

Taylor Halverson, Brigham Young University, Presiding

Patrick Egan, University of St. Andrews-Scotland

[\*What has Ambleside to do with Jerusalem?: A Consideration of Charlotte Mason’s Philosophy of Education as a Model for Teaching Biblical Studies\*](#) (20 min)

Coleman A. Baker, Brite Divinity School

[\*Jesus, Paul, and Piaget: Teaching and Learning in Biblical Studies\*](#) (20 min)

## S20-204

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### **Applied Linguistics for Biblical Languages**

**11/20/2010**

**1:00 PM to 3:30 PM**

**Room: International 3 - Marriott Marquis**

Theme: *How is Greek oral-aural pedagogy helpful for short-term and long-term study and understanding of the biblical texts?*

The ALBL Group has invited Ellen Jackson from outside SBL to survey how Second Language Acquisition Studies may contribute to Biblical language pedagogy.

Peter Burton, Cross Institute, Presiding

Randall Buth, Biblical Language Center, Israel, Welcome (5 min)

Ellen Jackson, SIL International

[\*Input, Output and Interactions: What SLA Research Can Contribute to Teaching Biblical Languages\*](#) (30 min)

Daniel R. Streett, Criswell College

[\*Is Biblical Greek Oral-Aural Pedagogy Worthwhile?\*](#) (30 min)

Brian Schultz, Fresno Pacific University and Randall Buth, A \_Not Found

[\*Reflections on the Galilee Greek Immersion Seminar, Israel\*](#) (30 min)

Randall Buth, Biblical Language Center, Israel

[\*Why am I speaking to you in Greek? How is it not only helpful but also important. \(Delivered in Greek and English.\)\*](#) (30 min)

Discussion (25 min)

**S20-339**

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## **Teaching Biblical Literature in an Undergraduate Liberal Arts Context**

**11/20/2010**

**4:00 PM to 6:30 PM**

**Room: International 8 - Marriott Marquis**

Theme: *Approaches to Teaching Biblical Literature*

Jonathan Lawrence, Canisius College, Presiding

Michael W. McGowan, Claremont Graduate University

[\*Leveling the Field: Pedagogical Methods for Teaching Biblical Literature\*](#) (30 min)

Margaret E. Ramey, Messiah College

[\*What's the Harm in Harmonization?\*](#) (30 min)

Break (10 min)

Benjamin White, University of North Carolina at Chapel Hill

[\*Pedagogical Iconoclasm: the Role of the Upper-Level Seminar in the Context of Undergraduate Religious Studies Programs\*](#) (30 min)

Jane S. Webster, Barton College

[\*Teaching with Meta-questions\*](#) (30 min)

Discussion (20 min)

**S21-142**

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## **Service-Learning and Biblical Studies**

**11/21/2010**

**9:00 AM to 11:30 AM**

**Room: International C - Marriott Marquis**

Theme: *Innovations in Service-Learning in Atlanta-Area Schools*

This session will focus on some of the innovative work in service-learning and contextualized-learning being undertaken in three Atlanta-area schools: Agnes Scott College (undergraduates), Emory University (undergraduates), and Candler School of Theology (divinity school students). Presenters will offer models of service-learning that have been successful in their own teaching contexts, sharing practical ideas and experiences that may benefit others considering models of service-learning. The format will be dialogical, with the goal of providing generative ideas for participants to take back to their own institutions. The category of “service-learning” will also be opened to critique and expansion, with some presenters preferring models of “contextual,” “theory-practice,” or “engaged” learning to the traditional understanding of “service-learning.”

Robert Duke, Azusa Pacific University, Presiding

David Petersen, Emory University

[\*“The Ten Commandments”: Contexts for Teaching\*](#) (40 min)

Tina Pippin, Agnes Scott College and Kirnel Daniel, Agnes Scott College

[\*“STRONG Sistas”: Education through Teen Mentoring\*](#) (40 min)

Bobbi Patterson, Emory University

[\*What’s Religion Got to Do with It?\*](#) (40 min)

Discussion (30 min)

### **S21-144a**

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## **Teaching the Bible in Public Schools**

**11/21/2010**

**9:00 AM to 11:00 AM**

**Room: Vancouver - Hyatt Regency**

Theme: *Where theory meets practice: SBL lesson plans in the public school classroom*

Moira Bucciarelli, Society of Biblical Literature, Presiding

Barbara Johnson, English Teacher, Lakeside High School, Atlanta, GA, Panelist (20 min)

Marvin Vann, English III Honors Teacher, Arlington Heights High School, Fort Worth TX, Panelist (20 min)

Michael Chan, Emory University, Panelist (10 min)

A. Craig Tucker, Former High School Teacher, Clayton Public Schools, Atlanta, Panelist (10 min)

Richard Layton, University of Illinois at Urbana-Champaign, Panelist (20 min)

Discussion (30 min)

### **S21-236**

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## Teaching Biblical Literature in an Undergraduate Liberal Arts Context

11/21/2010

1:00 PM to 3:30 PM

Room: International 3 - Marriott Marquis

Theme: *Pedagogical Tactics*

Margaret Cowan, Maryville College, Presiding

Robert Williamson, Jr., Hendrix College

["Tweading" the Gospel of Mark: An Experiment in Reader-Response Criticism](#) (30 min)

Karina Martin Hogan, Fordham University

[Teaching the Hebrew Prophets in a Service-Integrated Course](#) (30 min)

Break (10 min)

Susan E. Hylan, Vanderbilt University

[Teaching Revelation to the Left Behind Generation](#) (30 min)

James N. Rhodes, Saint Michael's College

[Progymnasmata for Biblical Studies: Literary Mimesis as a Pedagogical Tool in the Undergraduate Classroom](#) (30 min)

Discussion (20 min)

## S21-302

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### Academic Teaching and Biblical Studies/Wabash Center for Teaching and Learning in Theology and Religion

Joint Session With: Academic Teaching and Biblical Studies, Wabash Center for Teaching and Learning in Theology and Religion

11/21/2010

4:00 PM to 6:30 PM

Room: Regency VII - Hyatt Regency

Theme: *Helping Students Navigate Faith Challenges in the Biblical Studies Classroom*

An interactive and participatory session featuring small group discussion for the exchange of ideas and teaching strategies focused on how to teach students who come into our classrooms with a strong personal faith commitment formed in their childhood church and struggle with the implications of the academic study of the bible. Including brief presentations from a small panel, small group conversation, and discussion of the plenary group.

Thomas Pearson, Wabash College, Presiding

Carolyn J. Sharp, Yale Divinity School, Panelist

Jaime Clark-Soles, Perkins School of Theology, Panelist

Robert Royalty, Wabash College, Panelist

Davina Lopez, Eckerd College, Panelist

Colleen Conway, Seton Hall University, Panelist

Charles Miller, University of North Dakota, Panelist

Cheryl Anderson, Garrett-Evangelical Theological Seminary, Panelist

Gale Yee, Episcopal Divinity School, Panelist

Todd Penner, Austin College, Panelist  
Colleen Shantz, Toronto School of Theology, Panelist  
Herbert Marbury, Vanderbilt University, Panelist  
B. Diane Lipsett, Wake Forest University, Panelist

## **S21-305**

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### **Applied Linguistics for Biblical Languages**

**11/21/2010**

**4:00 PM to 6:30 PM**

**Room: A703 - Marriott Marquis**

Theme: *Avenues for improving the teaching, retention and use of Biblical Hebrew*

Brian Schultz, Fresno Pacific University, Presiding

Randall Buth, Biblical Language Center, Israel and Brian Schultz, Fresno Pacific University

[\*Audiovisual Report from Hebrew Teacher's Immersion Pedagogy and Fluency Workshop at Fresno Pacific University\*](#) (30 min)

Lee Fields, Mid-Atlantic Christian University

[\*Training for Hebrew Immersion Programs of Teachers Without Prior Modern Hebrew\*](#) (30 min)

Jennifer Quast, Hebrew Union College - Jewish Institute of Religion

[\*Using Processing Instruction to Teach Biblical Hebrew Grammar: An Empirical Study\*](#) (30 min)

Jari Metsämuuronen, Finnish National Board of Education

[\*Effect of Repeated Testing on the Development of Biblical Hebrew Language Proficiency\*](#) (30 min)

John Schwandt, New Saint Andrews College

[\*Towards a Standard National Biblical Hebrew Examination\*](#) (30 min)

## **S22-103**

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### **Academic Teaching and Biblical Studies**

**11/22/2010**

**9:00 AM to 11:30 AM**

**Room: A701 - Marriott Marquis**

Theme: *A Workshop on Interactive Technologies for Teaching and Learning*

Web 2.0 is the label applied to a raft of new technologies that encourage user-generated content and collaboration. This session will be a workshop exploring how these technologies (wikis, discussion boards, Blackboard/Moodle, Skype, etc.) can be used to facilitate student learning.

This workshop will feature hands-on demonstrations of different software, so participants should bring their laptops. Facilitators will lead small group discussions and hands-on training.

Andrew Gilmore, Asbury Theological Seminary, Presiding

Kelley Coblenz Bautch, St. Edward's University

[\*The Hype about Skype: Using Videoconferencing to Enhance our Teaching\*](#) (20 min)

Brooke Lester, Garrett-Evangelical Theological Seminary

["To Those Far and Near": The Case for "Community" at a Distance](#) (20 min)

David Howell, Ferrum College

[Using Technology not to Manage but to Connect Course Teaching and Learning](#) (20 min)

Adam L. Porter, Illinois College

[The Power of Zotero for Student Learning](#) (20 min)

Nicolai Winther-Nielsen, Copenhagen Lutheran School of Theology

[Bereshit Basic Biblical Hebrew \(3BH\) – Interactive Technology for Language learning](#) (20 min)

## **P22-148**

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### **Wabash Center for Teaching and Learning in Theology and Religion**

**11/22/2010**

**9:00 AM to 11:30 AM**

**Room: Courtland - Hyatt Regency**

Theme: *Commentaries in the Classroom: Reading the Bible Theologically*

A moderated conversation on the goals and methods of teaching the Bible, using William Placher's recent theological commentary on Mark (Westminster John Knox Press, 2010) as an example and resource for the classroom – and for our conversation in the roundtable. Karl Barth wrote that insofar as their usefulness to pastors goes, most modern commentaries are “no commentary at all, but merely the first step toward a commentary.” What value might commentaries have for our students – whether future pastors or undergraduates in the liberal arts?

Thomas Pearson, Wabash College, Presiding

Gary Phillips, Wabash College, Panelist

Daniel Patte, Vanderbilt University, Panelist

Seung-Ai Yang, Chicago Theological Seminary, Panelist

Kenneth Ngwa, Drew Theological School, Panelist

Cynthia Kittredge, Episcopal Theological Seminary of the Southwest, Panelist

## **S22-201**

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### **African Biblical Hermeneutics/Wabash Center for Learning in Theology and Religion**

**Joint Session With: African Biblical Hermeneutics, Wabash Center for Teaching and Learning in Theology and Religion**

**11/22/2010**

**1:00 PM to 3:30 PM**

**Room: International 10 - Marriott Marquis**

Theme: *Teaching Exegesis at Historically Black Theological Schools (HBTS)*

This session, co-sponsored by Wabash Center, will be focused on the findings from a Wabash Grant project entitled Teaching Exegesis in Historically Black Theological Schools (HBTS) awarded to Shaw University in 2007. The grant brought together Biblical Studies professors from the six HBTS for three conferences, to confer on the challenges of teaching exegesis in



predominantly non-Eurocentric settings. It became clear that, with no HBTSs offering a PhD in biblical studies, all the HBTS professors were trained in predominantly Eurocentric settings and on Eurocentric approaches to biblical interpretation. However, their students are largely from the Black church, making it a challenge not only on the content taught, but also on the modes of instruction utilized. Select panelists made up of the participants in the Grant, will make presentations reflecting on their teaching practices and how they may have been affected by the grant findings. The principle grantees, James Ashmore and Andrew Mbuvi will respond.

James Ashmore, Shaw University, Presiding

Andrew Mbuvi, Shaw University, Presiding

James Ashmore, Shaw University and Andrew Mbuvi, Shaw University

[\*Teaching Exegesis in Historically Black Theological Schools\*](#) (90 min)

Robert Wafawanaka, Virginia Union University, Panelist

Michael Newheart, Howard University, Panelist

Randall Bailey, Interdenominational Theological Center, Panelist

Alice Bellis, Howard University, Panelist

Dora Mbuwayesango, Hood Theological Seminary, Panelist

Ernest M. Ezeogu, Spiritan International School of Theology

[\*The Challenge of Teaching Scripture in African Seminaries\*](#) (25 min)

Nancy C. Lee, Elmhurst College and Oliver Lawrence, Elmhurst College

[\*Using Technology to Deconstruct Privileged Readings: Scholars & Activists Bring African Perspectives to Biblical Interpretation\*](#) (25 min)

Discussion (10 min)

## **S22-222**

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### **Exploring Issues in Pedagogy: Diversity in the Classroom**

**11/22/2010**

**1:00 PM to 2:30 PM**

**Room: A705 - Marriott Marquis**

Theme: *Hosted by the Student Advisory Group*

The classroom is becoming increasingly diverse, and this diversity is multiple: gender, ethnic and cultural background, religion, language, age, sexual identity and physical ability are all constituents of the diverse classroom. Pedagogical practice has more recently begun to fully appreciate and value learner-centered modes of teaching, and an understanding of the issues related to diversity provides teachers with further opportunities to develop these modes of learning. Paying attention to these issues can not only increase levels of participation and motivation in the classroom, but also help to foster critical thinking skills. This session will therefore begin discussion on incorporating teaching methods which engage diversity into pedagogical practice.

Amy Jones, Drew University, Presiding

Philip A. Harland, York University, Panelist (15 min)

Cheryl A. Kirk-Duggan, Shaw University Divinity School, Panelist (15 min)

Alicia Batten, University of Sudbury, Panelist (15 min)  
Discussion (40 min)

## **S22-226a**

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### **How To Reveal Oppression**

11/22/2010

1:00 PM to 2:30 PM

**Room: Lenox - Hyatt Regency**

The session takes a "how to" approach to teaching strategies for exposing the oppressive elements in the biblical text and showing how the oppression operates (an aspect of ideological criticism). A panel of women members will answer the pedagogical question of "What are good strategies for communicating these hard points to students in a way they can hear them and work with them?"

#### **Hosted by the Status of Women in the Profession Committee**

Nyasha Junior, Howard University, Presiding

Claudia Camp, Texas Christian University, Panelist (15 min)

Danna Nolan Fewell, Drew University, Panelist (15 min)

Sharon H. Ringe, Wesley Theological Seminary, Panelist (15 min)

Rannfrid Thelle, Wichita, KS, Panelist (15 min)

Jane S. Webster, Barton College, Panelist (15 min)

Discussion (15 min)

## **S22-301**

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### **African Biblical Hermeneutics/African-American Biblical Hermeneutics**

**Joint Session With: African Biblical Hermeneutics, African-American Biblical Hermeneutics**

11/22/2010

4:00 PM to 6:30 PM

**Room: University - Hyatt Regency**

Theme: *Africana Hermeneutics*

Following the publication of *The Africana Bible* (Fortress, 2009), and *The African Bible Commentary* (Zondervan, 2006), this session is interested in papers that either critically interact with the content of the two books, or explore their impact in teaching Bible in colleges, and Seminaries in Africa and the African Diaspora, or how the landscape of biblical hermeneutics is expected to be shaped by such publications, etc. And given the interest in joint and collaborative efforts between Africana biblical scholars, where do we go from here?

Sarojini Nadar, University of Natal, Presiding

Aloo Osotsi Mojola, United Bible Societies

[\*Swahili Translation of the Africa Bible Commentary\*](#) (25 min)

Elelwani B Farisani, University of South Africa

[\*A dialogue between The Africana Bible \(Fortress, 2009\) and the Africa Bible Commentary\*](#)

[\(Zondervan, 2006\) on Ezra-Nehemiah](#) (25 min)

Discussion (10 min)

Gerrie Snyman, University of South Africa

[Whiteness and an Ethics of Reading the Bible in Africa: A Hermeneutics of Vulnerability](#) (25 min)

Gosnell Yorke, Northern Caribbean University

[An Afrocentric Approach to the Translation of the Bible: An Idea Whose Time has Come?](#) (25 min)

Discussion (10 min)

Business Meeting (30 min)

## **S23-135**

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### **Synoptic Gospels/Bible and Visual Art**

**Joint Session With: Bible and Visual Art, Synoptic Gospels**

**11/23/2010**

**9:00 AM to 11:30 AM**

**Room: International 4 - Marriott Marquis**

Theme: *Using Visual Media in Teaching the Synoptic Gospels*

Elizabeth Struthers Malbon, Virginia Polytechnic Institute and State University, Presiding

Grant Gieseke, Drew University

["He Is Not Here": Being There and the Gospel of Mark](#) (30 min)

Jeffrey Staley, Seattle University

[Healing Miracles in DeMille, Ray, and Stevens: A Synoptic Reading of Three Hollywood Jesus Films](#) (30 min)

David Landry, University of Saint Thomas

[The Celluloid Sermon: Portrayals of Matthew's Sermon on the Mount in Four Films](#) (30 min)

Jason Silverman, Trinity College

[Anonymity, Pseudepigraphy, and Auteur Theory](#) (30 min)

Discussion (30 min)