



CLAREMONT
SCHOOL OF
THEOLOGY

DOCTOR OF PHILOSOPHY IN RELIGION

NEW TESTAMENT AND CHRISTIAN ORIGINS

COURSES AND DEGREE OPTIONS

This 48-credit program requires 12 courses in New Testament.

Language and Research Requirements

In addition to passing language exams in French and German, students concentrating in New Testament and Christian Origins must pass one exam in New Testament Greek and take courses in and/or pass exams in Latin, Hebrew, and either Aramaic, Coptic, or Syriac. All students in the program will be required to pass the New Testament Seminar/Graeca for at least two terms before taking qualifying examinations.

Breadth Requirements

A principle of the Ph.D. program is that doctoral level work in any particular area should presuppose a general knowledge of the wider field of Religion, such as that provided by an undergraduate degree in religion, an M.A. in religious studies, and/or education in a school of theology.

In consultation with one's academic advisor during the first semester of study, students will determine how to satisfy breadth requirements in two of the following areas:

- Theoretical study of religion
- Comparative religions
- Philosophical, theological and/or moral reasoning

PRIMARY FACULTY

Gregory J. Riley, Professor of New Testament

CONTACT INFORMATION

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ABOUT THIS PROGRAM

The Ph.D. in Religion: New Testament and Christian Origins program provides advanced education in the critical interpretation of ancient Christian texts for students preparing for research and teaching in institutions of higher education, religious and community service, and other relevant contexts. The program focuses on the New Testament and related literatures in the context of post-biblical Judaism, classical Greek and Hellenistic literature, religion and philosophy, and the cultures of the early Roman Empire.

PROGRAM LEARNING OUTCOMES

Graduates concentrating in New Testament and Christian Origins are expected to:

1. Have competence in the interpretation of the New Testament and related literature according to methods accepted by modern critical scholarship.
2. Have full command of the relevant biblical, ancient Near Eastern, and modern research languages in the field.
3. Understand the historical, multicultural, and multi-religious context in which the New Testament arose.
4. Contribute to the field through new research, appropriate scholarly publications, lectures at professional scholarly organizations, and engagement in other academic, religious, and public contexts.
5. Relate the study of the New Testament to the broader world of other religious, theological, and public contexts in positive and healing ways.