

SBL Program Unit Application

Annual Meeting Applications

For existing units pursuing renewal, this form is due no later than September 1 of the final year of the unit's current term. For example, if a unit expires after the 2018 Annual Meeting, this form is due no later than September 1, 2018.

For new units applications, this form is due no later than January 15 of the year of the unit's first term. For example, if the unit intends to organize its first session(s) at the 2018 Annual Meeting, the form is due no later than January 15, 2018. Please note that new units will not have recourse to the call for papers in their first year.

Please note that all proposals are evaluated collectively and comparatively and according to the Criteria for Annual Meeting Program Committee Review of Program Unit Proposals and Renewals. The criteria are listed on the SBL website at <http://www.sbl-site.org/meetings/programunits.aspx>.

International Meeting Applications

For both existing units pursuing renewal and new units applications, this form is due no later than September 1 of the final year of the unit's current term. For example, if a unit expires after the 2018 International Meeting, this form is due no later than September 1, 2018.

* Required

1. Select the meeting for which you are submitting this application. *

Mark only one oval.

Annual Meeting

International Meeting

Basic Information about Unit

2. Name of Proposer *

Please provide your name as submitter of this application.

3. Email Address of Proposer *

4. Name of Unit *

5. Type of Unit *

***Consultation: 3 year term – please note that only new units may select this option, usually the first incarnation of a program unit; formed to explore the viability of and interest in a subject; can be short-term units responding to current trends or topics/methods/inquires new to the SBL program.

***Section: 6 year term – offers presenters most access for unsolicited papers; required to have at least one open session each year; session types include paper readings, panel discussions, and workshops that involve practical, hands-on, learning opportunities related to teaching and/or research applications. ***Seminar: 6 year term – long-range collaborative research topics/papers that require active participation and well-defined research topics or projects; unit chairs often collect papers before meeting and distribute to participant group; papers are often summarized and discussed, not read, at meetings.

Mark only one oval.

- Consultation
- Section
- Seminar

6. Type of Application *

Mark only one oval.

- New Unit Proposal
- Renewal Proposal *Skip to question 7.*

Description of the Unit

Please answer the following questions, which pertain to applications for renewal.

7. Synopsis *

(50 words max) Synopsis of rationale and goals for public viewing

8. Rationale of Unit's Work *

(500-1,000 words) Explain the unit's work and enduring rationale, uniqueness, and relationship to existing units and discipline as a whole. For renewing units, do not simply include a copy of past sessions.

9. Assessment of Impact *

(500-1,000 words) Assess the ongoing impact on and contribution to the field of the unit's work. For example, how have past sessions advanced the field(s) of study with which your unit is concerned? For new units, specify the projected impact or goals of the unit.

10. Are you including written statements of support from related program units?

Written statements of support from related program units are strongly encouraged. If you have them, send to Christopher Hooker, Associate Director of Membership and Programs, at christopher.hooker@sbl-site.org as a single PDF document. Letters of support should come from closely related units and should speak to the case that you are making in the Rationale of Unit's Work and Assessment of Impact questions above.

Mark only one oval.

No

Yes

Program Unit Leadership

Program unit chairs (PUC) and steering committee members (SCM) should evince efforts to involve a diverse group of people in terms of gender, ethnicity, current institutional affiliation, degree-granting institutions, and country. Whenever possible, members should collectively represent more than one gender, ethnic group, institution, and country.

Please note the following policies regarding program unit leadership.

1. PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.
2. Only SBL members may chair PUs; ordinarily chairs have several years of professional experience beyond the completion of the doctoral degree. No member may chair more than two PUs.
3. Only SBL members may serve as steering committee members. No member may serve on more than two steering committees, whether as chair or member.
4. At least one chair and two steering committee members are required for a program unit, though two chairs are strongly encouraged.

11. Name of Program Unit Chair 1

12. Institution of Program Unit Chair 1

13. Highest Degree of Program Unit Chair 1

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

14. Highest Degree-granting Institution of Program Unit Chair 1

15. Select list of publications for Program Unit Chair 1

Provide only the three to five publications most relevant to this unit's purview and goals.

Program Unit Leadership, continued

16. Name of Program Unit Chair 2

17. Current Institution of Program Unit Chair 2

18. Highest Degree of Program Unit Chair 2

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

19. Highest Degree-granting Institution of Program Unit Chair 2

20. Select list of publications for Program Unit Chair 2

Provide only the three to five publications most relevant to this unit's purview and goals.

Program Unit Leadership, continued

21. Name of Steering Committee Member 1

22. Current Institution of Steering Committee Member 1

23. Highest Degree of Steering Committee Member 1

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

24. Highest Degree-granting Institution of Steering Committee Member 1

25. Select list of publications for Steering Committee Member 1

Provide only the three to five publications most relevant to this unit's purview and goals.

Program Unit Leadership, continued

26. Name of Steering Committee Member 2

27. Current Institution of Steering Committee Member 2

28. Highest Degree of Steering Committee Member 2

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

29. Highest Degree-granting Institution of Steering Committee Member 2

30. Select list of publications for Steering Committee Member 2

Provide only the three to five publications most relevant to this unit's purview and goals.

Program Unit Leadership, continued

31. Name of Steering Committee Member 3

32. Current Institution of Steering Committee Member 3

33. Highest Degree of Steering Committee Member 3

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

34. Highest Degree-granting Institution of Steering Committee Member 3

35. Select list of publications for Steering Committee Member 3

Provide only the three to five publications most relevant to this unit's purview and goals.

Program Unit Leadership, continued

36. Name of Steering Committee Member 4

37. Current Institution of Steering Committee Member 4

38. Highest Degree of Steering Committee Member 4

PUCs and SCMs should hold a doctorate in the field of or a field related to biblical studies that was granted at least three years before the start of the person's term as PUC or SCM; however, as many as one SCM may be ABD or within three years of his/her receipt of a doctorate.

Mark only one oval.

- Doctoral (completed)
- Doctoral (in progress or ABD)
- Master's

39. Highest Degree-granting Institution of Steering Committee Member 4

40. Select list of publications for Steering Committee Member 4

Provide only the three to five publications most relevant to this unit's purview and goals.

Projected Topics for First Two Years of Unit's New Term

Sessions should meet the same criteria as program units in general. Important criteria to meet when developing sessions include the following.

1. Evidence of advancing biblical scholarship and/or the relation of that scholarship to contiguous disciplines
2. Significance of topics of program unit beyond its immediate constituency
3. Mechanisms for evaluation and self-criticism, including critical assessment of the program unit's own method(s), biases, and/or perspectives.
4. Evidence of involving a diverse constituency (e.g., gender, racial and ethnic backgrounds, levels of professional status, institutional affiliations) and commitment to variation in methodological approaches

Please note that new units will not have recourse to the call for papers in their first year. First-year sessions must therefore be organized without recourse to the call for papers.

41. Describe plans for sessions in first year of unit's new term

This information does not have to be final and can change; however, please include as much detail as possible about the focus and theme of sessions or the status of session planning at this time.

42. Describe plans for sessions in second year of unit's new term

This information does not have to be final and can change; however, please include as much detail as possible about the focus and theme of sessions or the status of session planning at this time.

Subject Areas Represented by the Unit

Use the following lists to identify which subject areas are central the unit's work (see a searchable list at https://www.sbl-site.org/Meetings/Congresses_Tags.aspx).