

Teaching Biblical Studies Online

Due to recent events, many of you will find yourselves teaching courses online for the first time. We would like to help. The Society of Biblical Literature hosts [Bible Odyssey](#), an open-access site that contains various resources created by SBL members for the general public. Take a look at the videos, articles, timelines, and more that we offer that can assist with your transition to online teaching.

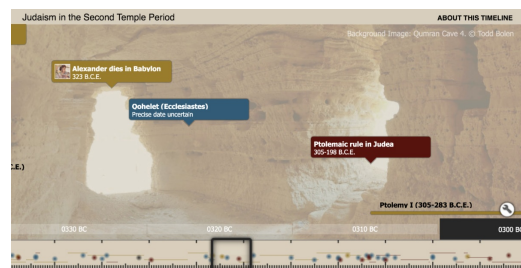
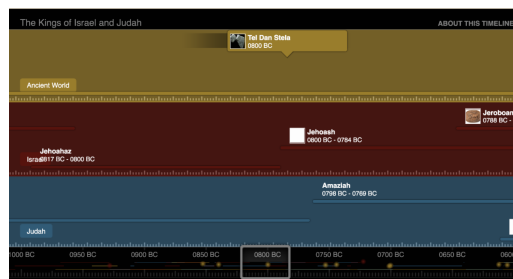
BIBLE ODYSSEY

Timelines

Need visual aids to supplement your readings? Send students to our website, where they can find timelines that display key themes, people, and events related to the Bible and its reception.

[Kings of Israel and Judah](#)

Explore the history of kings in Judah and Israel. In a discussion post, compare and contrast the reigns of one Israelite king and one Judahite king who ruled at the same time.

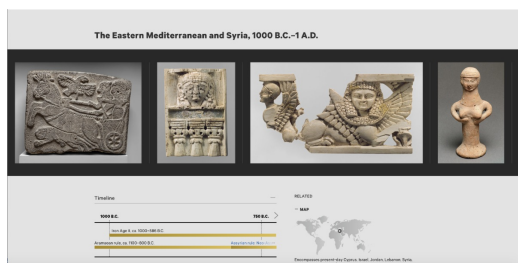
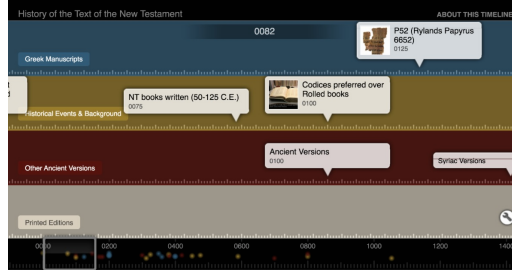


[Second Temple Judaism](#)

Learn about the history of early Jews from the late sixth century BCE to the first century CE. Write a short essay that explains how a biblical book relates to events in this time period.

[History of the Text of the New Testament](#)

Track the development of the New Testament text from its earliest manuscripts to the scholarly editions of today. Draw a simple timeline that displays how the New Testament canon developed.



Need More?

Check out the Met's *Heilbrunn Timeline of Art History*, which uses essays and images to tell the story of art and culture throughout history.

Bible Odyssey publishes three to four new articles each month. To stay informed of new postings, subscribe to our monthly newsletter. And please forward this email to colleagues who may find this information useful.

[Subscribe](#)

* Recognizing the increased need for online resources, SBL staff has chosen this external resource because we feel it may be useful for those who teach the Bible. The Society is committed to providing as many resources as we are able, and staff make every effort to vet external resources, but please be aware that the nature and availability of these resources change on a daily basis. Inclusion in emails or on the SBL site does not constitute or imply an endorsement, recommendation, warranty, or favoring of products or services by the Society or constitute or imply an exclusive arrangement with the Society. The views and opinions of external resources do not necessarily reflect the views or opinions of the Society. The Society neither controls nor endorses the content of external sites or the product promoted therein.

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Designs are available on

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- hoodies
- mugs
- and more



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