

#### **Teaching Biblical Studies Online**

Due to recent events, many of you will find yourselves teaching courses online for the first time. We would like to help. The Society of Biblical Literature hosts <u>Bible Odyssey</u>, an open-access site that contains various resources created by SBL members for the general public. Take a look at the videos, articles, timelines, and more that we offer that can assist with your transition to online teaching. Beginning this week with videos, we will be sharing these tools and resources along with tips to make the most of the site.

# **BIBLE ODYSSEY**

#### Videos

Don't have time to record an entire video lecture? Send students to our video gallery, where they can watch scholars talk about biblical methodologies, life in the ancient world, the literary nuances of biblical texts, and similar topics.

#### Agrarian Life

Learn about the vital importance of farming to ancient Israelites' survival.





## Context of the Gospels

Explore how the destruction of Jerusalem influenced the writing of the New Testament gospels.

## Feminist Hermeneutics

Discover the impact of feminist criticism on biblical studies.





## **Israelite Origins**

Uncover what survey work in the 60s, 70s, and 80s revealed about the origins of ancient Israel.

#### **Need More?**

Check out <u>NT Gateway</u>,\* an academic directory of text, audio, and video resources on the New Testament, edited by Mark Goodacre of Duke University.



Bible Odyssey publishes three to four new articles each month. To stay informed of new postings, subscribe to our monthly newsletter. And please forward this email to colleagues who may find this information useful.

Subscribe

\* Recognizing the increased need for online resources, SBL staff has chosen this external resource because we feel it may be useful for those who teach the Bible. The Society is committed to providing as many resources as we are able, and staff make every effort to vet external resources, but please be aware that the nature and availability of these resources change on a daily basis. Inclusion in emails or on the SBL site does not constitute or imply an endorsement, recommendation, warranty, or favoring of products or services by the Society or constitute or imply an exclusive arrangement with the Society. The views and opinions of external resources do not necessarily reflect the views or opinions of the Society. The Society neither controls nor endorses the content of external sites or the product promoted therein.

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