

Teaching Biblical Studies Online

Due to recent events, many of you will find yourselves teaching courses online for the first time. We would like to help. The Society of Biblical Literature hosts [Bible Odyssey](#), an open-access site that contains various resources created by SBL members for the general public. Take a look at the videos, articles, timelines, and more that we offer that can assist with your transition to online teaching. For more resources, see our [Resources for Online Teaching](#) page.

BIBLE ODYSSEY

Images

Need visual aids to supplement your readings? Send students to our website, where they can find images that display key themes, people, and events related to the Bible and its reception.

[Amarna Letter](#)

Examine an ancient letter written by the governor of Megiddo. In a discussion post, consider how the material upon which the letter was written might have influenced its content.



[Gamla Synagogue](#)

Discover the remains of a first-century CE synagogue. Reflect on how ancient ruins might help us understand the religious practices of early Jews and Christians.

[Susanna and the Elders](#)

Analyze a twentieth-century painting. Write a short essay that compares the depiction of Susanna in the painting with the one in the biblical text.



Need More?

Check out the collection of maps, etchings, artwork, and reconstructions on [Wikimedia Commons](#).

Bible Odyssey publishes three to four new articles each month. To stay informed of new postings, subscribe to our monthly newsletter. And please forward this email to colleagues who may find this information useful.

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* Recognizing the increased need for online resources, SBL staff has chosen this external resource because we feel it may be useful for those who teach the Bible. The Society is committed to providing as many resources as we are able, and staff make every effort to vet external resources, but please be aware that the nature and availability of these resources change on a daily basis. Inclusion in emails or on the SBL site does not constitute or imply an endorsement, recommendation, warranty, or favoring of products or services by the Society or constitute or imply an exclusive arrangement with the Society. The views and opinions of external resources do not necessarily reflect the views or opinions of the Society. The Society neither controls nor endorses the content of external sites or the product promoted therein.

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