
Teaching Biblical Studies Online

Due to recent events, many of you will find yourselves teaching courses online for the first time. We would like to help. The Society of Biblical Literature hosts [Bible Odyssey](#), an open-access site that contains various resources created by SBL members for the general public. Take a look at the videos, articles, timelines, and more that we offer that can assist with your transition to online teaching.

BIBLE ODYSSEY

Maps

Need visual aides to supplement your readings? Send students to our website, where they can find maps of important cities and regions mentioned in the Bible.

[Israel and Judah](#)

Learn about the cities of Israel and Judah. Draw a simple map that locates the cities mentioned in the biblical book you are studying.



[Empires of Antiquity](#)

Explore the expansion of the great empires of antiquity. Identify the ones that are important to the biblical book you are studying.

[Villages of Galilee](#)

Where did Jesus go? Create a simple map that traces the movements of Jesus in one of the gospel stories. Use other maps on the website to add Jerusalem to your map.



Need More?

Check out [ORBIS](#),* an interactive model hosted by Stanford University that illustrates the duration and financial cost of travel in antiquity.

Bible Odyssey publishes three to four new articles each month. To stay informed of new postings, subscribe to our monthly newsletter. And please forward this email to colleagues who may find this information useful.

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* Recognizing the increased need for online resources, SBL staff has chosen this external resource because we feel it may be useful for those who teach the Bible. The Society is committed to providing as many resources as we are able, and staff make every effort to vet external resources, but please be aware that the nature and availability of these resources change on a daily basis. Inclusion in emails or on the SBL site does not constitute or imply an endorsement, recommendation, warranty, or favoring of products or services by the Society or constitute or imply an exclusive arrangement with the Society. The views and opinions of external resources do not necessarily reflect the views or opinions of the Society. The Society neither controls nor endorses the content of external sites or the product promoted therein.

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