Job Advertisement Data 2018-2019

Society of Biblical Literature and American Academy of Religion

Executive Summary

While the overall number of positions advertised through the AAR-SBL Employment Services did not change in AY19, the number of faculty positions continued to increase, including tenure-track positions. The relative leveling off of the job market may be similar to what has been recently report by peer learned societies.

The key findings from this year are below, followed by more complete data analysis. When reviewing this report, note that the data in it represent only the jobs posted with AAR and SBL. While it is a representative sample of the job market, the data does not necessarily reflect all positions in the field, in particular positions outside of North America as well as adjunct positions, which may be locally advertised.

For previous reports, please see the following links:

- July 1, 2017 through June 30, 2018
- July 1, 2016 through June 30, 2017
- July 1, 2015 through June 30, 2016
- July 1, 2014 through June 30, 2015
- January 1, 2013 through June 30, 2014

Key Findings

- The number of all positions advertised did not change from AY18 to AY19. This remains the lowest number of positions advertised through this service since 2003 but has remained relatively level for several years (AY17-AY19).
- The picture for faculty positions is positive compared to overall positions advertised.
  - Tenure-track or tenured positions increased 1.9%
  - Faculty positions increased 3.3% in AY19.
    - Entry-level positions increased 5.1%.
    - Mid-level positions increased 11.8%.
    - Upper-level positions remained the same.
- The number of fellowship/postdoc positions decreased 13% in AY19.
- Only 3.2% of the jobs listed were less than full-time.
- Regarding entry-level faculty positions:

- o 23.1% of entry-level faculty positions indicated that candidates who were ABD would be considered;
- o 68% of entry-level faculty positions were tenure-track or tenured.
- Out of the 403 jobs listed, only 11.2% of jobs were listed as visiting appointments.

Data Analysis

The number of postings did note change in AY19 and remains at a historic low of 403 postings (Table 1). While there was not a change in the number of positions, the number of discrete institutions advertising jobs increased 3% (Figure 1). The number of positions at public institutions decreased 4.5% while the number of positions at private not-for-profit institutions increased 1.4% (Table 2). After seeing increases in AY18, the concentration of positions at baccalaureate and master's institutions both saw decreases over 10%. Positions at research institutions increased 16.3%, reaching a three-year high (Table 3).[1]

Figure 1. Number of Positions and Number of Discrete Institutions

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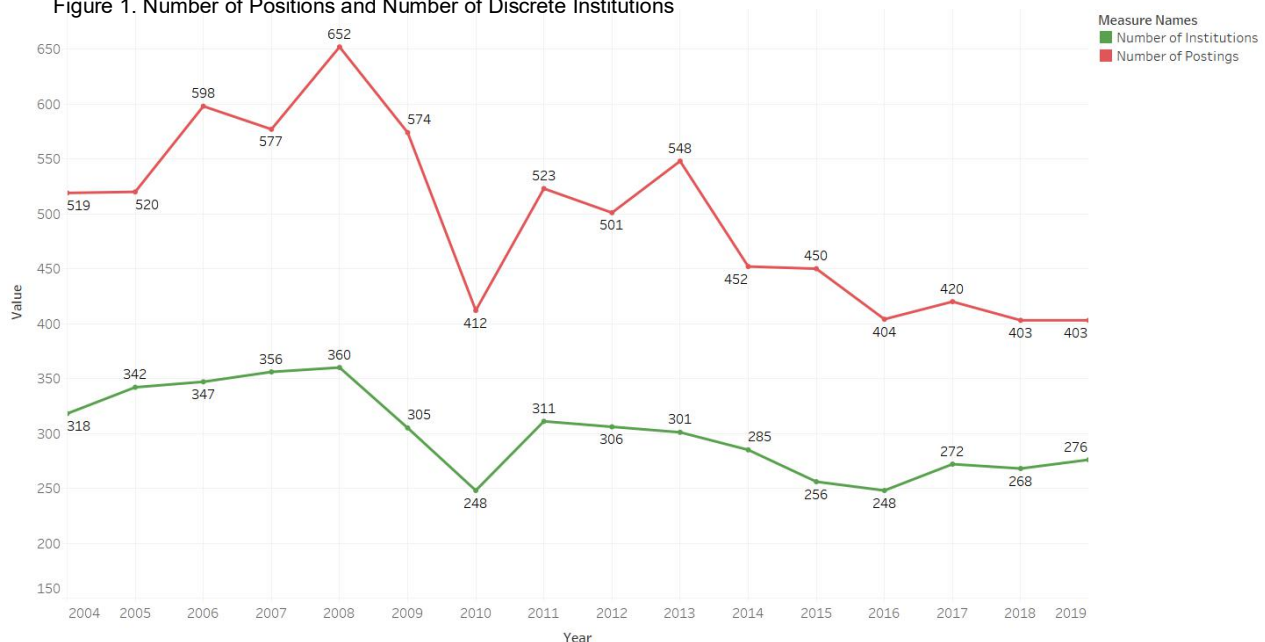
[1] For more information on these classifications, see the Carnegie Classification of Institutions of Higher Education at http://carnegieclassifications.iu.edu/classification_descriptions/basic.php.

Doctoral Universities
Includes institutions that awarded at least 20 research/scholarship doctoral degrees during the update year (this does not include professional practice doctoral-level degrees, such as the JD, MD, PharmD, DPT, etc.). Excludes Special Focus Institutions and Tribal Colleges.

Master's Colleges and Universities

After a fairly steady decline from 2008-2017, faculty positions increased for the second consecutive year, seeing a 3.3% increase in AY19 (Figure 2). This is the first time a two-year increase in faculty positions has occurred since 2008. Other Industry positions

Figure 2. Position Types, AY04-AY19
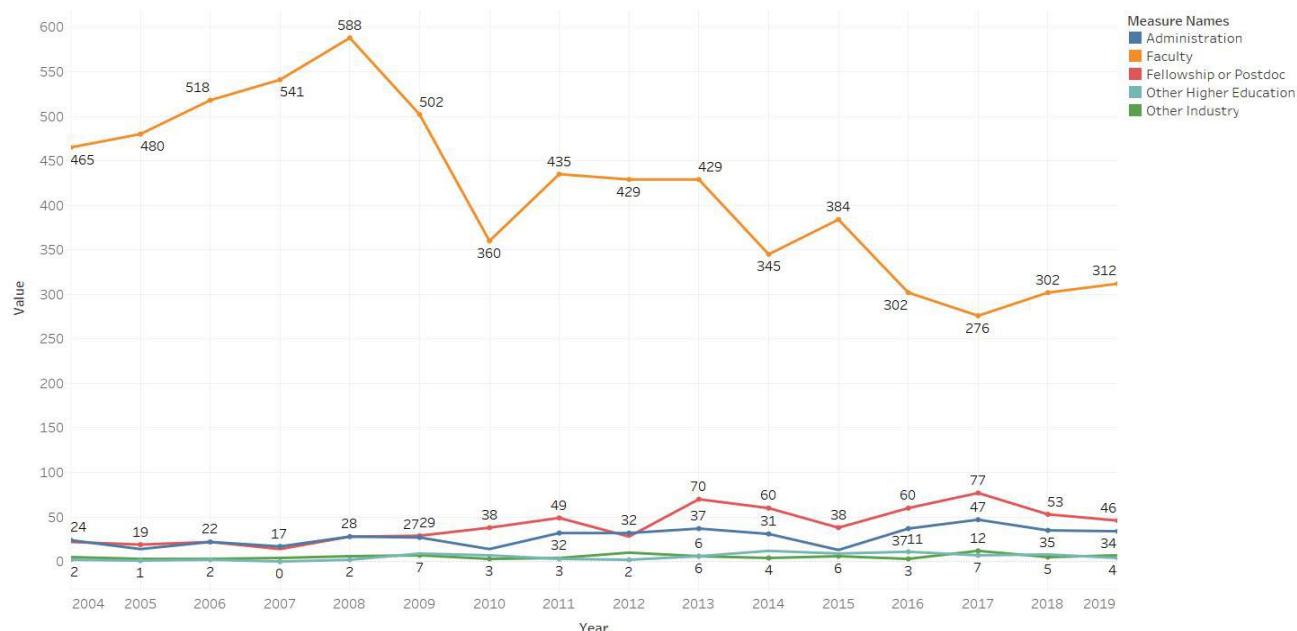
Generally includes institutions that awarded at least 50 master's degrees and fewer than 20 doctoral degrees during the update year (with occasional exceptions – see Methodology). Excludes Special Focus Institutions and Tribal Colleges.

Baccalaureate Colleges
Includes institutions where baccalaureate or higher degrees represent at least 50 percent of all degrees but where fewer than 50 master's degrees or 20 doctoral degrees were awarded during the update year. (Some institutions above the master's degree threshold are also included; see Methodology.) Excludes Special Focus Institutions and Tribal Colleges.

Baccalaureate/Associate's Colleges
Includes four-year colleges (by virtue of having at least one baccalaureate degree program) that conferred more than 50 percent of degrees at the associate's level. Excludes Special Focus Institutions, Tribal Colleges, and institutions that have sufficient master's or doctoral degrees to fall into those categories.

Associate's Colleges
Institutions at which the highest level degree awarded is an associate's degree. The institutions are sorted into nine categories based on the intersection of two factors: disciplinary focus (transfer, career & technical or mixed) and dominant student type (traditional, nontraditional or mixed). Excludes Special Focus Institutions and Tribal Colleges.

Special Focus Institutions
Institutions where a high concentration of degrees is in a single field or set of related fields. Excludes Tribal Colleges.

Tribal Colleges
Colleges and universities that are members of the American Indian Higher Education Consortium, as identified in IPEDS Institutional Characteristics.

(e.g., K-12 and Publishing) were the only other category to see an increase in AY19 ([Table 4](#)).

Entry-level and mid-level faculty positions continued to increase in AY19. Entry-level positions increased 5.1% and mid-level positions increased 11.9%. Upper-level positions saw no change and remain at a historic low ([Table 5](#)). 68% of entry-level faculty positions advertised were tenure-track or tenured.

Both tenure-track and non-tenure track faculty positions increased in AY19. Tenure-track positions increased 1.9%, reaching a four-year high. This marks the first consistent increase in tenure-track positions since 2008 ([Table 6](#)).

Figure 3. Annual Course Load (Faculty)
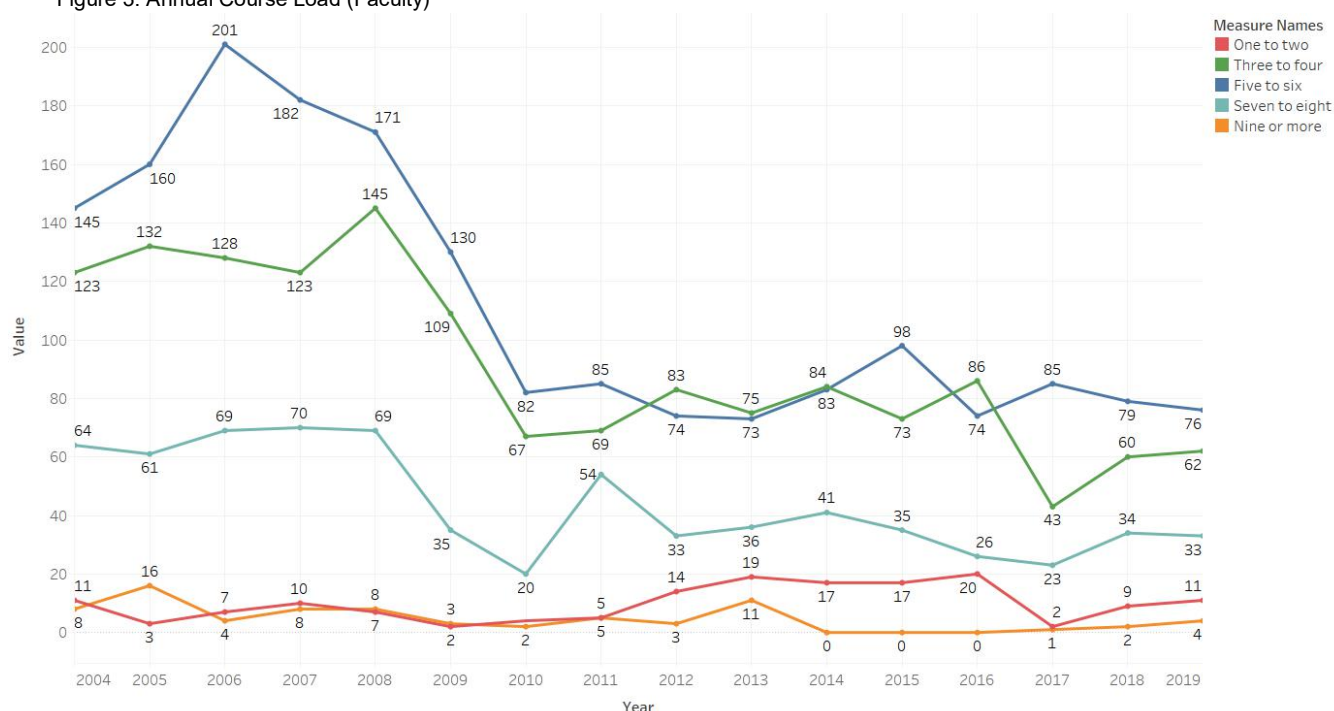
The annual course load distribution continues to remain approximately the same in AY19 after several significant changes were seen in AY18 (Figure 3). A course load of five to six continues to be the highest; however, there was a slight decrease of 3.8% in AY19. A course load of three to four continued to increase in AY19 (3.3%) ([Table 7](#), [8](#)).

When reviewing data from Tables 9, 10, and 11, it is important to note that this information is not required for employers to list when posting a job. Several employers leave those fields empty.

After a significant drop in AY18, the number of positions that either desired or required candidates to have teaching experience increased to 57.7%, compared to a record low of 46.7% in AY18. In contrast, the percentage of employers who desire or require

candidates to have interdisciplinary teaching or research experience dropped from 27.2% in AY18 to 20.2% in AY19. The percentage of positions that desire or require candidates to have Published Book(s) and/or Monograph(s) or Published Journal Articles also declined in AY19 (Table 9).

While some qualifications are consistently desired or required across institution type, there are significant differences for certain qualifications. The percentage of jobs that either desire or require the following qualifications is significantly for higher special focus institutions for the following qualifications: administrative experience, online course experience, ordination, published books and/or monographs, published journal articles, and religious affiliation (Table 10).

A PhD continues to be the most desired and required qualification across position levels. Published Book(s) and/or Monograph(s), Published Journal Article(s), and Teaching Experience all increase as the position level increases (Table 11). 23.1% of entry-level faculty positions indicated that candidates who were ABD would be considered. This is up from 20.1% in AY18.

Table 12 shows fields of expertise for positions listed with AAR-SBL Employment Services. Employers are allowed to select multiple fields for each posting. There are several fields that are trending above the ten-year average. Early Judaism and Hebrew Bible have trended above the ten-year average for two years and New Testament has been trending above the ten-year average for five years. Racial/Ethnic Minority Studies in Religion has also been trending up for five years compared to the ten-year average. Gay and Lesbian studies is up significantly compared year over year (175%) and to the

Figure 4. Positions by Country AY19
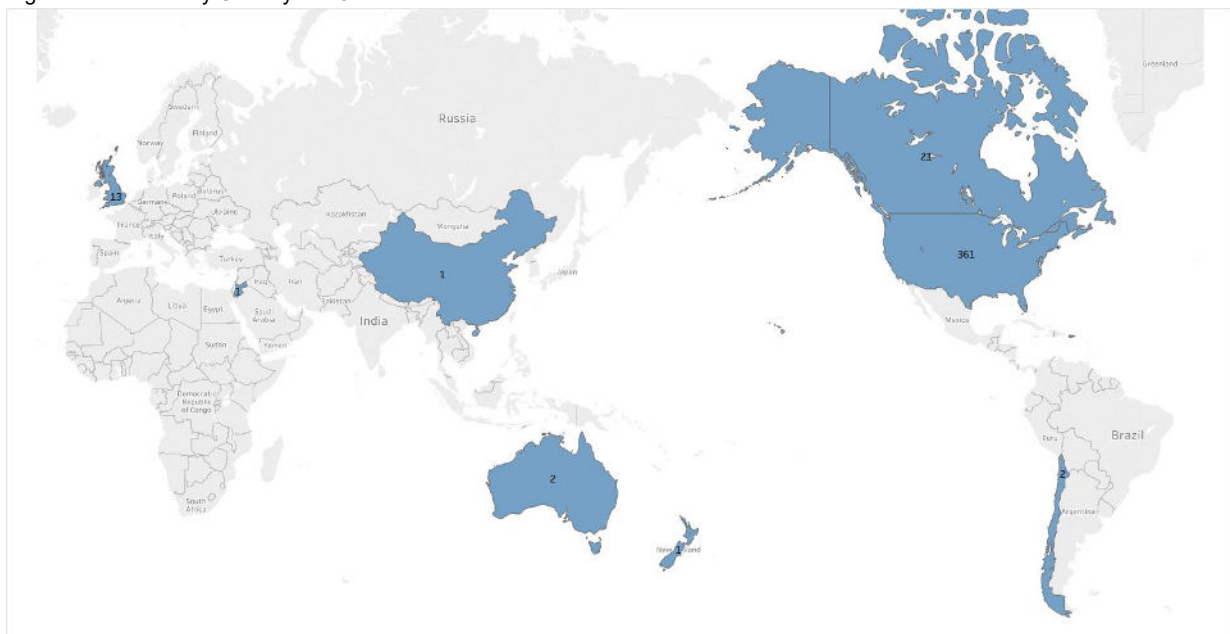
ten-year average. Comparative Religions is down 29.5% year over year. Introduction to Religion continues to see fewer and fewer listings and is at a ten-year low

The number of countries represented in job postings declined significantly in AY19. There are eight countries represented in AY19, comparedto fourteen in AY18 and fifteen in AY17 (Figure 4). The United States, Canada, and Great Britain had the highest number of positions.

Table 1. History of Positions

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY 17	AY 18	AY 19
Number of Positions	519	520	598	577	652	574	412	523	501	548	452	450	404	420	403	403
Year over year growth/decline (pct)	-3.5	0.2	15.0	-3.5	13.0	-12.0	-28.2	26.9	-4.2	9.4	-17.5	-0.4	-10.2	4.0	-6.3	0.0

Table 2. Institution Control

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY 17	AY 18	AY 19
Private for-profit	4	1	1				2			4		1	1			
Private not-for-profit	335	377	440	387	467	366	287	352	337	316	282	289	272	267	278	282
Public	112	89	98	116	101	107	65	81	84	83	81	64	72	56	66	63
Total	451	467	539	503	568	473	354	433	421	403	363	354	345	323	344	345
Missing or not applicable (n)	68	53	59	74	84	101	58	90	80	145	89	96	59	97	59	58
Grand Total	7,956															

Table 3. Institution Type

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY 18	AY 19
Associate	4	2	1	3			4				2	1			1	
Baccalaureate	111	113	137	117	148	111	73	75	79	76	73	77	61	82	73	59
Master's	78	103	112	97	95	81	62	118	64	73	82	67	63	63	67	60
Research	195	159	202	225	218	212	149	173	196	190	159	148	171	123	141	164
Special Focus	63	90	87	61	107	69	66	67	82	64	47	61	50	55	59	61
Total	451	467	539	503	568	473	354	433	421	403	363	354	345	323	341	344
Missing or not applicable (n)	68	53	59	74	84	101	58	90	80	145	89	96	59	97	62	59
Grand Total	7,956															

Table 4. Position Type (n)

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY18	AY 19
Administration	24	14	22	17	28	27	14	32	32	37	31	13	37	47	35	34
Faculty	465	480	518	541	588	502	360	435	429	429	345	384	302	276	302	312
Fellowship or Postdoc	22	19	22	14	28	29	28	49	28	70	60	38	60	78	53	46
Other Higher Education (e.g., Librarian, Non-faculty Researcher)	2	1	2		2	9	7	3	2	6	12	9	11	7	8	4
Other Industry (e.g., K-12, Nonprofit, Publishing)	5	3	3	4	6	7	3	4	10	6	4	6	3	12	5	7
Total	519	520	598	577	652	574	412	523	501	548	452	450	404	420	403	403
Missing or not applicable		1	3	31	1											
Grand Total	7,956															

Table 5. Position Level of Seniority (n, Faculty)

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY18	AY 19
Entry-level	270	282	295	293	277	289	180	194	210	240	232	228	184	205	214	225
Mid-level	17	23	25	25	29	15	9	19	35	17	14	21	20	29	34	38
Upper-level	42	38	38	54	61	46	29	35	43	36	26	62	28	11	10	10
Open or unspecified	136	137	160	169	221	152	142	187	141	136	73	73	88	31	44	39
Total	465	480	518	541	588	502	360	435	429	429	345	384	302	276	302	312
Grand Total	6,668															

Table 6. Position Tenure Status (n, Faculty)

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY18	AY19
Non-tenure track or term-limited	76	79	87	72	112	50	80	92	80	83	83	61	44	70	66	77
Tenure-track or tenured	244	245	291	290	306	292	54	99	312	279	184	227	187	175	207	211
Total	320	324	378	362	418	342	134	191	392	362	267	288	231	245	273	288
Missing or not applicable	145	156	140	179	170	160	226	244	37	67	78	98	71	31	29	24
Grand Total	6,668															

Table 7. Total Annual Number of Courses (n, Faculty)

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY18	AY 19
One to two	11	3	7	10	7	2	4	5	14	19	17	17	20	2	9	11
Three to four	123	132	128	123	145	109	67	69	83	75	84	73	86	43	60	62
Five to six	145	160	201	182	171	130	82	85	74	73	83	98	74	85	79	76
Seven to eight	64	61	69	70	69	35	20	54	33	36	41	35	26	23	34	33
Nine or more	8	16	4	8	8	3	2	5	3	11				1	2	4
Total	351	372	409	393	400	279	175	218	207	205	225	223	206	154	184	186
Missing or not applicable	114	108	109	148	188	223	185	217	222	224	120	161	96	122	118	126
Grand Total	6,668															

Table 8. Total Annual Number of Courses (pct, Faculty)

	AY04	AY05	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14	AY15	AY16	AY17	AY18	AY 19
One to two	3.1	0.8	1.7	2.5	1.8	0.7	2.3	2.3	6.8	9.3	7.6	7.6	9.7	1.3	4.9	5.9
Three to four	35.0	35.5	31.3	31.3	36.3	39.1	38.3	31.7	40.1	36.6	37.3	32.7	41.7	27.9	32.6	33.3
Five to six	41.3	43.0	49.1	46.3	42.8	46.6	46.9	39.0	35.7	35.6	36.9	43.9	35.9	55.2	42.9	40.9
Seven to eight	18.2	16.4	16.9	17.8	17.3	12.5	11.4	24.8	15.9	17.6	18.2	15.7	12.6	14.9	18.5	17.7
Nine or more	1.4	2.4	0.5	0.3	0.8	0.7	0.6	0.9	1.5	1.4	1.0			0.6	1.1	2.2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Missing or not applicable (n)	168	148	189	184	252	295	237	305	294	343	227	227	198	122	118	126

Table 9. Qualifications Desired/Required by Employers (pct, Faculty, AY13-AY19)

	Type	AY13	AY14	AY15	AY16	AY17	AY18	AY 19
Administrative Experience	Desired	9.5	4.3	10.6	6.7	4.5	3.3	5.8
	Required	5.9	5.1	7.1	7.4	3.6	3.6	5.1
	Total	15.4	9.0	17.4	12.6	8.2	7.0	10.9
Affirmative Action Eligibility	Desired	15.1	6.9	9.0	4.4	6.8	5.3	4.8
	Required	2.6	1.4	1.0	1.1	0.9	1.7	1.3
	Total	17.7	7.9	9.7	4.8	7.7	7.0	6.1
Interdisciplinary Teaching or Research	Desired	28.2	17.7	24.8	15.6	14.5	13.6	10.9
	Required	13.4	13.7	15.5	9.6	11.8	13.6	9.3
	Total	41.6	30.0	37.4	23.3	26.4	27.2	20.2
Online Course Instruction Experience	Desired	0.3	11.6	10.6	10.0	14.1	13.2	10.6
	Required	0.3	1.1	2.9	3.0	1.8	3.6	2.6
	Total	0.7	12.6	12.3	13.0	15.9	16.9	13.1
Ordination	Desired	8.5	2.9	5.5	4.1	5.5	3.6	2.9
	Required	1.0		3.2	2.2	1.4	0.7	1.0
	Total	9.5	2.9	8.7	5.9	6.8	4.3	3.8
Other	Desired	2.0	9.7	4.5	4.1	2.3	4.6	2.9
	Required	2.3	7.6	4.5	4.8	5.9	4.6	3.8
	Total	3.6	10.1	7.7	7.7	8.2	9.3	6.4
PhD	Desired	18.7	21.3	20.0	22.6	16.4	13.2	13.5
	Required	75.4	76.2	77.1	76.3	80.9	64.2	62.2
	Total	94.1	92.4	92.3	93.3	97.3	77.5	75.6
Published Book(s) and/or Monograph(s)	Desired	0.3	13.7	19.4	20.0	17.7	17.2	11.5
	Required	0.3	4.3	8.4	4.4	7.3	5.0	4.2
	Total	0.7	17.3	26.8	23.7	25.0	22.2	15.7
Published Journal Article(s)	Desired	0.3	20.9	25.2	23.0	23.6	21.2	16.7
	Required	0.3	6.9	13.5	8.5	9.1	8.9	6.7
	Total	0.7	26.4	36.1	30.4	32.7	30.1	23.4
	Desired	5.9	5.4	7.4	3.0	5.0	4.0	2.9

Religious Affiliation/Commitment (bona fide occupational qualification)[2]	Required	14.1	10.8	16.1	12.6	13.2	8.9	11.2
	Total	20.0	15.5	21.9	14.4	18.2	12.9	14.1
Student Services Experience	Desired	5.2	1.8	3.2	1.5	1.8	1.0	1.0
	Required	3.3	1.4	1.3	0.4	0.5	0.7	1.0
	Total	8.5	2.9	4.2	1.9	2.3	1.7	1.9
Teaching Experience	Desired	31.1	30.0	29.7	31.5	27.3	22.2	21.2
	Required	47.5	45.8	51.0	41.5	44.5	24.5	36.5
	Total	78.7	71.8	72.9	67.8	71.8	46.7	57.7
U.S. Citizenship	Desired	3.9	0.7	1.9	0.7	0.4	0.3	
	Required	4.6	2.2	2.3	2.2		0.7	1.6
	Total	8.5	2.9	3.5	3.0	0.4	1.0	1.6

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[2] Employers are required to provide details of religious affiliation.

Table 10. Qualifications Desired/Required by Institution Type (pct, Faculty, AY15-AY19)

	Type	Baccalaureate	Master's	Research	Special Focus
Administrative Experience	Desired	3.1	3.8	5.3	7.5
	Required	1.5	3.8	1.6	10.0
	Total	4.6	7.6	6.9	17.4
Affirmative Action Eligibility	Desired	5.0	9.7	5.3	8.0
	Required	1.1	0.8	1.3	2.0
	Total	6.1	10.5	6.7	10.0
Interdisciplinary Teaching or Research	Desired	18.0	10.5	15.3	16.9
	Required	9.6	13.1	9.8	11.9
	Total	27.6	23.6	25.1	28.9
Online Course Instruction Experience	Desired	2.3	13.5	5.3	33.8
	Required	0.8	2.5	2.2	8.5
	Total	3.1	16.0	7.5	42.3
Ordination	Desired	1.9	0.4	1.1	15.9
	Required	0.8	0.0	0.6	5.5
	Total	2.7	0.4	1.6	21.4
Other	Desired	1.5	3.8	3.3	6.5
	Required	2.3	8.0	4.4	4.5
	Total	3.8	11.8	7.8	10.9
PhD	Desired	26.1	21.9	10.6	13.9
	Required	70.5	69.6	77.4	73.6
	Total	96.6	91.6	88.0	87.6
Published Book(s) and/or Monograph(s)	Desired	13.0	9.7	16.0	29.4
	Required	2.7	2.5	6.4	8.0
	Total	15.7	12.2	22.4	37.3
Published Journal Article(s)	Desired	18.4	16.0	20.4	34.3
	Required	4.6	5.1	10.0	11.4
	Total	23.0	21.1	30.4	45.8
	Desired	1.1	4.6	2.0	11.4
	Required	5.7	11.8	2.9	35.3

Religious Affiliation/Commitment (bona fide occupational qualification)[3]	Total	6.9	16.5	4.9	46.8
Student Services Experience	Desired	1.5	0.8	0.9	2.0
	Required	1.1	0.8	0.0	2.0
	Total	2.7	1.7	0.9	4.0
Teaching Experience	Desired	23.8	33.3	21.3	29.4
	Required	41.8	39.2	39.0	40.8
	Total	65.5	72.6	60.3	70.1
U.S. Citizenship	Desired	0.0	0.8	0.4	1.0
	Required	0.8	3.4	0.4	2.0
	Total	0.8	4.2	0.9	3.0

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[3] Employers are required to provide details of religious affiliation.

Table 11. Qualifications (selected) Desired/Required by Employers by Level (pct, Faculty, AY15-AY19)

Qualification	Type	Entry-level	Mid-level	Upper-level
Interdisciplinary Teaching or Research	Desired	17.3	11.6	13.9
	Required	11.4	26.3	23,6
	Total	28.7	37.9	37.5
Online Course Instruction Experience	Desired	12.4	17.9	2.8
	Required	2.9	3.2	2.8
	Total	15.3	21.2	5.6
PhD	Desired	18.4	4.2	1.4
	Required	78.0	88.4	84.7
	Total	96.4	92.6	86.1
Published Book(s) and/or Monograph(s)	Desired	17.0	22.1	26.4
	Required	1.8	33.7	30.6
	Total	18.8	55.8	56.9
Published Journal Article(s)	Desired	23.1	23.2	20.8
	Required	5.6	40.0	41.7
	Total	28.7	63.2	62.5
Teaching Experience	Desired	30.0	8.4	9.7
	Required	38.1	69.5	72.2
	Total	68.2	77.9	81.9

Table 12. Position Fields of Expertise

	AY 04	AY 05	AY 06	AY 07	AY 08	AY 09	AY 10	AY 11	AY 12	AY 13	AY 14	AY 15	AY 16	AY 17	AY 18	AY 19	Total
Administration and Support Services	46	32	32	37	48	43	33	39	43	53	34	40	39	53	45	38	655
Ancient Near Eastern Languages		9	12	19	14	3	2	6	3	1	13	14	17	8	17	11	149
Archaeology		1	1	1	1	2	2	2		1	1						12
Archaeology - Ancient Near East		11	9	12	9	2		12	3	10	22	9	11	6	24	9	149
Archaeology - Greco-Roman		6	5	10	3	3	3	13	2	8	11	11	8	4	12	5	104
Arts, Literature, and Religion	32	31	36	43	30	34	17	22	15	16	32	26	29	27	37	38	465
Asian Religions (general or not listed separately)	41	42	38	51	55	40	23	33	36	30	30	37	40	34	33	28	591
Biblical Languages	2	27	32	40	25	9	4	11	6	21	39	33	25	17	34	20	345
Buddhism	22	32	22	36	37	30	22	37	23	13	17	33	35	23	21	20	423
Catholic Studies	20	18	18	24	17	17	10	8	4	5	11	9	21	13	17	23	235
Catholic Theology (all areas)	30	34	32	27	37	18	8	17	12	16	24	23	30	24	29	35	396
Central and South American and Caribbean Religions	10	15	9	13	14	10	7	6	4	4							92
Christian Ethics	36	38	32	31	25	22	14	15	13	18	18	33	26	25	33	27	406
Christian Studies	29	35	37	43	32	23	26	36	25	33	36	25	23	34	18	25	480
Christian Theology (general or not listed separately)	31	34	33	37	26	22	15	16	18	25	16	54	36	42	30	34	469

																	Total
Christian Theology: Practical/Praxis	21	26	21	34	16	16	6	10	10	12	22	39	26	23	21	22	325
Christian Theology: Systematic/Constructive	34	32	28	41	24	19	4	9	13	18	25	32	23	25	19	19	365
Classics		14	9	15	16	13	5	12	3	11	19	17	15	12	18	18	197
Comparative Religions	58	49	44	64	70	35	24	54	29	33	37	36	37	42	37	26	675
Comparative Religions/Theology		1	1		3	13	7	8	12	16	7						68
Critical Studies/Theory/Methods in Religion	14	17	22	28	19	33	13	20	19	32	30	29	27	23	29	15	370
Early Christian Literature/New Testament	58	33	23	22	14												150
Early Christianity/Church History	4	30	28	48	36	19	10	13	8	9	15	28	26	33	34	22	363
Early Judaism		20	16	21	18	13	8	15	4	7	5	17	14	12	28	23	221
East Asian Religions (general or not listed separately)	27	43	30	44	32	32	18	39	19	15	22	24	30	17	18	15	425
Editorial/Journalism/Media	5	4	1	4	2	1	1	3	5			4	2	3		1	36
Epigraphy		2	3	2	2		2	2			1	1	5	4	12	2	38
Ethics	24	32	20	22	23	24	9	20	21	18	7						220
Gay/Lesbian Studies in Religion	7	5	8	10	14	9	3	3	3	4	11	8	13	13	8	22	141
Hebrew Bible and Religions of the Ancient Near East	49	46	58	63	51	42	28	44	28	21	31						461
Hebrew Bible/Old Testament	66	74	65	80	85	21	26	19	13	11	33	48	44	35	62	58	740
Hinduism	26	29	17	34	29	16	14	31	11	12	18	24	25	23	17	17	343

																	Total
History of Christianity/Church History	58	64	75	74	84	44	35	49	32	29	36	39	36	31	37	30	753
History of Religion (general)	49	46	65	66	60	31	20	43	28	26	30	26	28	26	38	27	609
Indigenous/Native/Traditional Religions	18	23	10	16	16	14	4	13	10	12	11	12	19	16	26	25	245
Introduction to Religion	51	43	49	51	65	49	44	48	35	33	47	16	14	18	20	10	593
Islam/Islamic Studies	66	92	83	94	77	70	52	62	64	61	49	37	51	42	56	35	991
Judaism/Jewish Studies	52	54	57	55	56	50	36	43	30	57	42	39	34	34	47	41	727
Languages (inc. Hebrew, Greek, Urdu, Arabic, etc.)					5	6	8	4	6	11	3						43
Library	3	4	5	2	2	16	13	16	5	5	4	1	3	8	4	5	96
Missiology	14	10	5	8	12	8	10	7	9	5	8	14	7	4	5	1	127
Moral Theology					4	22	7	19	16	15	14						97
New Religious Movements	12	9	8	15	8	13	8	7	2	4	9	14	10	13	4	7	143
New Testament	3	50	49	61	53	28	16	17	11	27	35	53	46	41	53	53	596
New Testament, Christian Origins, Ancient Christianity	29	60	72	74	76	38	32	44	59	46	36						566
North American Religions	33	30	28	37	37	20	19	16	17	20	23	20	27	22	28	24	401
Pastoral Care	22	20	18	19	25	11	9	14	14	6	13	25	11	19	10	12	248
Philosophy of Religion	45	45	54	48	56	26	16	20	22	27	22	24	29	22	33	27	516
Practical/Praxis Theology	22	36	40	38	48	8	3	4	8	5	4						216
Preaching/Ministry/Liturgical Studies	27	28	25	29	26	15	12	19	14	11	14	27	22	15	16	11	311

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total
Rabbinic Judaism		12	17	16	16	11	8	5	3	4	13	11	11	10	17	16	170
Racial/Ethnic Minority Studies in Religion	37	34	34	39	42	29	12	10	8	7	21	26	29	27	39	36	430
Religion and Science										5	20	15	20	17	18	19	114
Religion/Theology: Two or More Subfields	20	27	22	28	20	11	6	7	8	12	26	51	47	39	40	36	400
Religions of Africa and Oceania		11	27	18	16	7											79
Religions of Africa and/or Religions of the African Diaspora					1	3	4	16	15	15	17	22	19	18	25	33	188
Religions of North America	3	4	2	3	7												19
Religions of Oceania								3	1	3	4	7	10	6	7	8	49
Religions of South America and the Caribbean			1		19	9	9	9	8	4							59
Religious Ethics	31	29	41	44	30	21	15	16	11	12	25	27	30	25	26	24	407
Second Temple Judaism		14	23	22	20	10	5	7	3	3	12	11	11	8	22	12	183
Septuagint		5	6	6	6	1	1	2			11	2	4	6	14	3	67
Social Sciences and Religion	40	49	48	64	48	50	27	35	29	41	61	39	52	27	66	45	721
South and Central American and Caribbean Religions	1	3	2	1	3	1	1	4	8	10	12	17	15	10	17	19	124
South Asian Religions (general or not listed separately)	31	49	28	57	28	31	20	27	18	19	20	27	32	19	20	22	448

Category	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total
Systematic/Constructive Theology					13	23	13	33	14	28	17						141
Theology and Philosophy of Religion	12	8	9	4	15												48
Women's Studies in Religion	42	26	43	45	50	32	22	14	21	25	26	22	21	25	40	31	485
World Religions	58	63	80	85	74	44	41	49	43	27	41	34	34	39	42	28	782